DATE: February 15, 2006 **STATUS:** REVISION

Part B educational environments data are due February 1, 2006.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland ENV05MD.XLS)
- 6. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Troy Justesen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Jessica Lautz at Westat.

jessicalautz@WESTAT.COM Westat 1650 Research Blvd. RA 1295 Rockville, MD 20850-3159

If you have any questions or comments, please contact Jessica Lautz at (301) 610-5597.

TABLE 3 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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OMB NO.: 1820-0517

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SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

		AC	GE .		COMPUTED
EDUCATIONAL ENVIRONMENT:	3	4	5	TOTAL	TOTALS
(A) EARLY CHILDHOOD SETTING	413	816	2185	3414	3414
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	653	824	399	1876	1876
(C) HOME	4	5	1	10	10
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	23	60	19	102	102
(E) RESIDENTIAL FACILITY	0	0	0	0	0
(F) SEPARATE SCHOOL	177	198	182	557	557
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	183	333	71	587	587
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	363	433	120	916	916
(I) TOTAL	1816	2669	2977	7462	7462

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

> COMPUTED TOTALS 2669 2977 7462 1816

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517
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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY		AGE	S 3-5	
MENTAL RETARDATION	13	21	0	0
HEARING IMPAIRMENTS	19	12	0	1
SPEECH OR LANGUAGE IMPAIRMENTS	1601	621	3	53
VISUAL IMPAIRMENTS	11	6	0	0
EMOTIONAL DISTURBANCE	14	4	0	0
ORTHOPEDIC IMPAIRMENTS	16	13	1	1
OTHER HEALTH IMPAIRMENTS	46	19	1	1
SPECIFIC LEARNING DISABILITIES	721	0	0	0
DEAF-BLINDNESS	0	1	0	0
MULTIPLE DISABILITIES	67	42	4	1
AUTISM	77	66	0	3
TRAUMATIC BRAIN INJURY	4	3	0	0
DEVELOPMENTAL DELAY*	825	1068	1	42
TOTAL:	3414	1876	10	102

^{*} States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 3414 1876 10

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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STATE: UT - UTAH

SECTION B (continued)

	(E)	(F)	(G) ITINERANT SERVICE OUTSIDE THE HOME	(H) REVERSE MAINSTREAM
EDUCATIONAL ENVIRONMENT :	RESIDENTIAL FACILITY	SEPARATE SCHOOL	(OPTIONAL)	SETTING (OPTIONAL)
DISABILITY		AGE	ES 3-5	
MENTAL RETARDATION	0	0	0	2
HEARING IMPAIRMENTS	0	80	0	3
SPEECH OR LANGUAGE IMPAIRMENTS	0	56	577	148
VISUAL IMPAIRMENTS	0	43	0	8
EMOTIONAL DISTURBANCE	0	1	0	1
ORTHOPEDIC IMPAIRMENTS	0	1	0	5
OTHER HEALTH IMPAIRMENTS	0	10	0	7
SPECIFIC LEARNING DISABILITIES	0	0	0	0
DEAF-BLINDNESS	0	5	0	1
MULTIPLE DISABILITIES	0	8	0	23
AUTISM	0	81	0	20
TRAUMATIC BRAIN INJURY	0	0	0	1
DEVELOPMENTAL DELAY*	0	272	10	697
TOTAL:	0	557	587	916

^{*} States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

0

557

587

916

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	SPECIAL EDUCAT	(A) HILD WHO RECEIVE FION OUTSIDE THE ERCENT OF DAY BY	REGULAR CLASS	(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			
	(1)	(2)	(3)	(4)	(5)	(6)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	98	64	44	284	422	79	
HEARING IMPAIRMENTS	84	75	9	21	45	3	
SPEECH OR LANGUAGE IMPAIRMENTS	8266	747	12	692	317	9	
VISUAL IMPAIRMENTS	56	46	2	15	27	1	
EMOTIONAL DISTURBANCE	404	458	25	224	536	35	
ORTHOPEDIC IMPAIRMENTS	51	13	2	18	32	2	
OTHER HEALTH IMPAIRMENTS	624	549	39	427	713	37	
SPECIFIC LEARNING DISABILITIES	6672	6065	353	4636	7525	454	
DEAF-BLINDNESS	5	4	0	5	4	1	
MULTIPLE DISABILITIES	32	12	11	74	73	12	
AUTISM	229	114	6	198	187	9	
TRAUMATIC BRAIN INJURY	27	52	6	26	83	7	
DEVELOPMENTAL DELAY*	580			293			
TOTAL:	17128	8199	509	6913	9964	649	

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 17128 8199 509 6913 9964 649

ED FORM: 869-4

ORIGINAL SUBMISSION CURRENT DATE:

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS OMB NO.: 1820-0517 FORM EXPIRES: 8/31/2007

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SECTION C (continued)

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EDUCATIONAL ENVIRONMENT:	SPECIAL EDUCA	(C) CHILD WHO RECEIVED ATION OUTSIDE THE R PERCENT OF DAY BY A	EGULAR CLASS	(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY			
	(7)	(8)	(9)	(10)	(11)	(12)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	614	930	231	22	29	195	
HEARING IMPAIRMENTS	9	14	5	102	98	16	
SPEECH OR LANGUAGE IMPAIRMENTS	309	134	6	1	0	0	
VISUAL IMPAIRMENTS	3	11	0	54	17	8	
EMOTIONAL DISTURBANCE	273	510	29	11	105	19	
ORTHOPEDIC IMPAIRMENTS	22	15	5	1	0	3	
OTHER HEALTH IMPAIRMENTS	179	277	36	5	23	23	
SPECIFIC LEARNING DISABILITIES	567	1598	123	4	68	39	
DEAF-BLINDNESS	13	27	8	8	8	2	
MULTIPLE DISABILITIES	289	247	115	177	207	156	
AUTISM	412	284	25	19	27	27	
TRAUMATIC BRAIN INJURY	44	48	7	0	6	8	
DEVELOPMENTAL DELAY*	390			0			
TOTAL:	3124	4095	590	404	588	496	

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 3124 4095 590 404 588 496

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION C (continued)

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EDUCATIONAL ENVIRONMENT:	SPEC	(E) CHILD WHO RECEIVED HAL EDUCATION IN PRI TE SCHOOL BY AGE CA	VATE	(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY			
	(13)	(14)	(15)	(16)	(17)	(18)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	1	2	40	0	0	0	
HEARING IMPAIRMENTS	0	0	0	0	0	0	
SPEECH OR LANGUAGE IMPAIRMENTS	15	4	0	0	0	0	
VISUAL IMPAIRMENTS	0	0	0	0	0	0	
EMOTIONAL DISTURBANCE	4	33	35	0	0	0	
ORTHOPEDIC IMPAIRMENTS	0	0	1	0	0	0	
OTHER HEALTH IMPAIRMENTS	1	6	6	0	0	0	
SPECIFIC LEARNING DISABILITIES	17	24	27	3	0	0	
DEAF-BLINDNESS	0	0	0	0	0	0	
MULTIPLE DISABILITIES	0	0	13	0	0	0	
AUTISM	4	2	4	0	0	0	
TRAUMATIC BRAIN INJURY	0	1	1	0	0	0	
DEVELOPMENTAL DELAY*	0			0			
TOTAL:	42	72	127	3	0	0	

^{*}States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 42 72 127 3 0 0

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: UT - UTAH

SECTION C (continued)

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EDUCATIONAL ENVIRONMENT:	SPEC	(G) CHILD WHO RECEIVED IAL EDUCATION IN PRI IAL FACILITY BY AGE (VATE	(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY			
	(19)	(20)	(21)	(22)	(23)	(24)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	0	0	0	2	4	1	
HEARING IMPAIRMENTS	0	0	0	0	1	0	
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	1	1	0	
VISUAL IMPAIRMENTS	0	0	0	0 0 1		0	
EMOTIONAL DISTURBANCE	0	0	0	0 10 26		4	
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	3	0	
OTHER HEALTH IMPAIRMENTS	0	0	0	3	12	4	
SPECIFIC LEARNING DISABILITIES	0	0	0	6	31	4	
DEAF-BLINDNESS	0	0	0	0	0	0	
MULTIPLE DISABILITIES	0	0	0	15	15	7	
AUTISM	1	0	0	1	3	0	
TRAUMATIC BRAIN INJURY	0	0	0	1	0	2	
DEVELOPMENTAL DELAY*	0			1			
TOTAL:	1	0	0	41	97	22	

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

 COMPUTED TOTALS
 1
 0
 0
 41
 97
 22

TABLE 3 (continued)

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

STATE: UT - UTAH

SECTION D: DUPLICATED COUNT OF CHILDREN WITH DISABILITIES SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	0
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	0
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	30
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	4
SPECIFIC LEARNING DISABILITIES	84
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	0
AUTISM	0
TRAUMATIC BRAIN INJURY	0
DEVELOPMENTAL DELAY*	0
TOTAL:	118

SECTION E: DUPLICATED COUNT OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS
NOT PLACED OR REFERRED BY PUBLIC AGENCIES

AGES 3-21
TOTAL 63

^{*}States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

118

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

		RACE/ETHNICITY						
EDUCATIONAL FAIVIDONIMENT.	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	COMPUTED TOTALS	
EDUCATIONAL ENVIRONMENT:		_	` '			TOTAL		
(A) EARLY CHILDHOOD SETTING	48	70	39	367	2890	3414	3414	
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	17	24	17	143	1675	1876	1876	
(C) HOME	1	0	0	3	6	10	10	
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	15	1	0	14	72	102	102	
(E) RESIDENTIAL FACILITY	0	0	0	0	0	-9	0	
(F) SEPARATE SCHOOL	10	9	3	53	482	557	557	
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	2	8	3	30	544	587	587	
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	14	5	6	49	842	916	916	
(I) TOTAL(OF COLUMNS)	107		68			7462	7462	

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 107 117 68 659 6511 7462

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

		RACE/ETHNICITY						
	AMERICAN INDIAN	ASIAN OR PACIFIC	BLACK		WHITE		COMPUTED	
EDUCATIONAL ENVIRONMENT:	OR ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL	TOTALS	
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	539	551	466	3216	21064	25836	25836	
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF								
DAY	509	358	260	2281	14118	17526	17526	
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	222	176	189	1350	5872	7809	7809	
(D) PUBLIC SEPARATE SCHOOL	32	36	21	157	1242	1488	1488	
(E) PRIVATE SEPARATE SCHOOL	3	4	5	22	207	241	241	
(F) PUBLIC RESIDENTIAL FACILITY	0	0	0	0	3	3	3	
(G) PRIVATE RESIDENTIAL FACILITY	0	0	0	0	1	1	1	
(H) HOMEBOUND/HOSPITAL	7	6	6	21	120	160	160	
(I) TOTAL (OF ROWS A-H)	1312	1131	947	7047	42627	53064	53064	
SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISA	BII ITIES REPORTED IN	N SECTIONS D & E						
CORRECTIONAL FACILITIES	2	6	8	26	76	118	118	
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	0	2	0	6	55	63	63	
SECTION G COMPUTED TOTALS	1312	1131	947	7047	42627	53064		

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENT

2005

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COMMENTS

This revision was necessary because 1 district and 1 charter school discovered some errors in their data after our original submission of
February 1, 2006. This revision involves removing 9 students from ages 6-21, and adding 67 Students in ages 3-5. Sorry for any
inconvenience this revision may have caused. Cal Newbold Special Education Data Manager Utah
This FAPE report should now match our child count which was sent in yesterday with the revisions. Cal